

PERKINS V

Strengthening Career and Technical Education for the 21st Century

PERKINS V PUBLIC HEARINGS: We are improving our Perkins V state plan. In an effort to increase high-quality Career and Technical Education (CTE) programs, Utah CTE is looking for your input on the alignment to industry needs and increasing student access to high-quality education. Your input will help drive the implementation of CTE opportunities for students in Utah.

PUBLIC HEARINGS:

Monday, September 16 — 3:30-4:30 p.m.

Join by phone: 1-415-655-0002

Meeting code: 807 698 836

Join by [WebEx](#)

Thursday, September 19 — 4:00-5:00 p.m.

Jordan Academy for Technology and Careers

South Campus — Auditorium

12723 South Park Avenue, Riverton, UT 84065

Wednesday, September 25 — 4:30-5:30 p.m.

North Sevier High School — Library

350 West 400 North, Salina, UT 84654

Thursday, September 26 — 4:30-5:30 p.m.

Juab High School — Little Theater

802 North 650 East, Nephi, UT 84648

Thursday, September 26 — 9:30-10:30 a.m.

Utah State University — Room C113

989 South Main Street

Brigham City, UT 84302

Tuesday, October 8 — 6:00-7:00 p.m.

Washington School District

Woodward Building — Room 101

75 West Tabernacle, St. George, UT 84770



Learning that works
for Utah

QUESTIONS? CONTACT

Thalea Longhurst

thalea.longhurst@schools.utah.gov
801-538-7889

Wendi Morton

wendi.morton@schools.utah.gov
801-538-7738

PERKINS V is:

- Dedicated to increasing learner access to high-quality CTE programs of study. With a focus on systems alignment and program improvement.
- Is critical to ensuring that programs are prepared to meet the ever-changing needs of learners and employers.

FOR MORE INFORMATION:

- > [UtahCTE.org](#)
- > [Perkins V Stakeholder Survey](#)
- > [CTE Course Standards Rating Tool](#)

PERKINS V reflects the 100-year federal commitment to CTE. Perkins V provides federal support to CTE programs and focuses on improving the academic and technical achievement of CTE students, strengthening the connections between secondary and postsecondary education, and improving accountability.