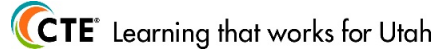


Regional CTE Pathway Agreement



Early Childhood AAS		
Wasatch Front North Region wfnpathways.org	Effective: 2019/20 to 2020/21	
Institution: Davis School District CTE Director: Jay Welk	Institution: Weber State University Program: Child and Family Studies	Moyes College of Education Dean Dr. Kristen Hadley
Representative: Brandt Shaw Phone: 801-402-4572 Email: brshaw@dsdmail.net Signature: <small>Brandt Shaw (Nov 13, 2019)</small>	Dept. Chair: Wei Qiu Phone: 801-626-7386 Email: weiqiu@weber.edu Signature: <small>Wei Qiu (Dec 11, 2019)</small>	
Representative: Mandy Chapple CTE Supervisor Phone: 801-402-5165 Email: mchapple@dsdmail.net Signature: <small>Mandy Chapple (Nov 13, 2019)</small>	Career Technical Education Director, Julie Snowball Phone: 801-395-3473 Email: jsnowball@weber.edu Signature: <small>Julie Snowball (Dec 12, 2019)</small>	

Assurances:

This agreement is in effect only when all criteria and conditions of the Career Pathways Program and Student have been met. Selection criteria must be met for acceptance into each postsecondary program. Program requirements from either partner may change without notice.

- A. A seamless transition from secondary to postsecondary education and training exists.
- B. Students will be accepted into the postsecondary portion of the program according to application criteria.
- C. Postsecondary institutions accept the transfer of articulated secondary level concurrent credits awarded to high school students.
- D. Dual and concurrent enrollment and other credit transfer options are well defined between secondary and post secondary partners.
- E. Compliance with approved Board policies.

Outcomes:

Secondary: Career pathway students will: have career goals designated on SEOP, earn concurrent college credit while in high school, achieve a state competency certificate

Post-Secondary: Career pathway students pursuing the above program will earn a A.S./A.A.S Degree

Davis School District		Weber State University			
Concurrent Enrollment Courses Specific to Early Childhood AAS					
Core Code	Course Name		Course ID#	Course Name	Credit
34010013197	Human Development CE	→	CHF 1500	Human Development	3
34010013001	Adult Roles & Responsibilities CE OR	→	CHF 2400	Family Relations	3
34010013005	Adult Roles & Financial Literacy CE				
7070013090	Quantative Reasoning 1030 OR	→	MATH 1030	Contemporary Mathematics OR	3
7040013020	Pre-Calculus Elective CE (Math 1050)	→	MATH 1050	College Algebra	4
6010013116	CE English 2010	→	ENGL 2010	Intermediate College Writing	3

Note: This is a regional agreement. Some classes may not be available in your particular high school. See your individual school for specific program offering. Also, requirements may change from year-to-year. It is your responsibility to verify information by consulting with a department advisor.

*Acceptance of course work is dependent upon one or more of the following:

- | | |
|--|---|
| 1 = A grade of "B" or better | 4 = Demonstration of competency as designated by receiving instructor which may lead to full or partial credit of course work |
| 2 = Successful completion of State Skill Certification, where applicable | 5 = Course must have been taken within last two years |
| 3 = Successful completion of same version of professional industry exam and/or | |