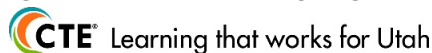






# Regional CTE Pathway Agreement



AAS Web & User Experience		
Wasatch Front North Region <a href="http://wfnpathways.org">wfnpathways.org</a>	Effective: 2019/20 to 2020/21	College of Engineering, Applied Science and Technology Dean Dr. David Ferro
Institution: <b>Davis School District</b> CTE Director: Jay Welk	Institution: <b>Weber State University</b> Program: School of Computing	
Representative: Lindsay Porter Phone: 801-402-0464 Email: <a href="mailto:ldporter@dmail.net">ldporter@dmail.net</a> Signature:  <small>Lindsay Porter (Jan 8, 2020)</small>	Dept. Chair: Spencer Hilton Phone: 801-626-7616 Email: <a href="mailto:spencerhilton@weber.edu">spencerhilton@weber.edu</a> Signature:  <small>Spencer Hilton (Jan 9, 2020)</small>	
Representative: Jay Welk, CTE Director Phone: 801-402-5113 Email: <a href="mailto:jwelk@dmail.net">jwelk@dmail.net</a> Signature: 	Career Technical Education Director, Julie Snowball Phone: 801-395-3473 Email: <a href="mailto:jsnowball@weber.edu">jsnowball@weber.edu</a> Signature:  <small>Julie Snowball (Jan 9, 2020)</small>	

## Assurances:

This agreement is in effect only when all criteria and conditions of the Career Pathways Program and Student have been met. Selection criteria must be met for acceptance into each postsecondary program. Program requirements from either partner may change without notice.

- A. A seamless transition from secondary to postsecondary education and training exists.
- B. Students will be accepted into the postsecondary portion of the program according to application criteria.
- C. Postsecondary institutions accept the transfer of articulated secondary level concurrent credits awarded to high school students.
- D. Dual and concurrent enrollment and other credit transfer options are well defined between secondary and post secondary partners.
- E. Compliance with approved Board policies.

## Outcomes:

**Secondary:** Career pathway students will: have career goals designated on SEOP, earn concurrent college credit while in high school, achieve a state competency certificate

**Post-Secondary:** Career pathway students pursuing the above program will earn a A.S./A.A.S Degree

Concurrent Enrollment Courses Specific to Web & User Experience AAS					
Davis School District			Weber State University		
USBE Core Code	Course Name		Course ID#	Course Name	Credit
35020013060	Web Development I- CE	→	WEB 1400	Web Page Design and Usability	3
35020013035	Computer Science Principles	→	CS 1030	Foundations of Computing	4
35020013030	Computer Programming I	→	CS 1400	Programming I	4
35020013021	Database Development CE	→	CS 2550	Introduction to Database Design and SQL	4
General Education opportunities that fill requirements:					
7040013020	Pre-Calculus Elective CE (Math 1050)	→	MATH 1050	College Algebra	4
6020013070	English 1010	→	ENGL 1010	Introductory College Writing	3
6010013116	CE English 2010	→	ENGL 2010	Intermediate College Writing	3
6010013020	Applied Communication I CE	→	COMM 2110	Interpersonal & Small Group Communication	3

**Note:** This is a regional agreement. **Some classes may not be available in your particular high school.** See your individual school for specific program offering. Also, requirements may change from year-to-year. It is your responsibility to verify information by consulting with a department advisor.

\*Acceptance of course work is dependent upon one or more of the following:

1 = A grade of "B" or better

2 = Successful completion of State Skill Certification, where applicable

3 = Successful completion of same version of professional industry exam and/or

4 = Demonstration of competency as designated by receiving instructor which may lead to full or partial credit of course work

5 = Course must have been taken within last two years