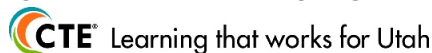






# Regional CTE Pathway Agreement



AAS Network Management Technology			
Wasatch Front North Region <a href="http://wfnpathways.org">wfnpathways.org</a>	Effective: 2019/20 to 2020/21	College of Engineering, Applied Science and Technology Dean Dr. David Ferro	
Institution: <b>Ogden School District</b> CTE Director: Timothy Peters	Institution: <b>Weber State University</b> Program: School of Computing		
CTE Coordinator: Christine Heslop Phone: 801-430-1757 Email: <a href="mailto:heslopc@ogdensd.org">heslopc@ogdensd.org</a> Signature:  <small>Christine Heslop (Jan 9, 2020)</small>	Dept. Chair: Spencer Hilton Phone: 801-626-7616 Email: <a href="mailto:spencerhilton@weber.edu">spencerhilton@weber.edu</a> Signature:  <small>Spencer Hilton (Jan 10, 2020)</small>		
CTE Director: Timothy Peters Phone: 801-737-7281 Email: <a href="mailto:peterst@ogdensd.org">peterst@ogdensd.org</a> Signature:  <small>Timothy A Peters</small>	Career Technical Education Director, Julie Snowball Phone: 801-395-3473 Email: <a href="mailto:jsnowball@weber.edu">jsnowball@weber.edu</a> Signature:  <small>Julie Snowball (Jan 10, 2020)</small>		

## Assurances:

This agreement is in effect only when all criteria and conditions of the Career Pathways Program and Student have been met. Selection criteria must be met for acceptance into each postsecondary program. Program requirements from either partner may change without notice.

- A. A seamless transition from secondary to postsecondary education and training exists.
- B. Students will be accepted into the postsecondary portion of the program according to application criteria.
- C. Postsecondary institutions accept the transfer of articulated secondary level concurrent credits awarded to high school students.
- D. Dual and concurrent enrollment and other credit transfer options are well defined between secondary and post secondary partners.
- E. Compliance with approved Board policies.

## Outcomes:

**Secondary:** Career pathway students will: have career goals designated on SEOP, earn concurrent college credit while in high school, achieve a state competency certificate

**Post-Secondary:** Career pathway students pursuing the above program will earn a A.S./A.A.S Degree

Concurrent Enrollment Courses Specific to Network Management Technology AAS						
Ogden School District			Weber State University			
USBE Core Code	Course Name		Course ID#	Course Name	Credit	
32020013216	Business Office Specialist CE	→	WEB 1700	Introductions to Computer Applications (partially fill requirement)	3	
			<b>OR</b>	WEB 1701	Document Creation	1
			WEB 1702	Content, Internet Identity & Device Mgmt	1	
			WEB 1703	Data Manipulation, Visualization & Presentation	1	
			<b>OR</b>	Univ. Computer Literacy Exams: WEB: TA1501, TB 1502 & TC 1503		
35020013060	Web Development I- CE	→	WEB 1400	Web Page Design and Usability	3	
35020013035	Computer Programming I CE	→	CS 1400	Programming I	4	
7060013010	Statistics Elective CE (Math 1040)	→	MATH 1040	Intro to Statistics	3	
6010013116	CE English 2010	→	ENGL 2010	Intermediate College Writing	3	
6010013020	Applied Communication I CE	→	COMM 2110	Interpersonal & Small Group Communication	3	

**Note:** This is a regional agreement. **Some classes may not be available in your particular high school.** See your individual school for specific program offering. Also, requirements may change from year-to-year. It is your responsibility to verify information by consulting with a department advisor.

\*Acceptance of course work is dependent upon one or more of the following:

- 1 = A grade of "B" or better
- 2 = Successful completion of State Skill Certification, where applicable
- 3 = Successful completion of same version of professional industry exam and/or
- 4 = Demonstration of competency as designated by receiving instructor which may lead to full or partial credit of course work
- 5 = Course must have been taken within last two years












# OSD-WSU Network Mgmt Tech


Final Audit Report

2020-01-10

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By:	Sharilyn Gamble (sharilyngamble@weber.edu)
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Transaction ID:	CBJCHBCAABAARwP5ElwJZ_Z6U_OXZ4he_1_iszRB2lcj

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