





Regional Career Pathway Agreement

AAS Heavy Duty Truck						
Wasatch Front North Region			Effective: 1-Jan-21 to 30-Jun-22			
Institution: Bridgerland Technical College Program: Transportation Name of Certificate: Diesel			Institution: Weber State University Department: Automotive Technology Name of Degree: AAS Heavy Duty Truck		College of Engineering, Applied Science and Technology Dean Dr. David Ferro	
AVP for Instruction of Mfg., Constr. & Transportation, Scott Danielson Phone: 435-750-3285 Email: sdanielson@btech.edu Signature:  <small>Scott Danielson (Jan 22, 2021 15:44 MST)</small>			Representative: Scott Hadzik Phone: 801-395-3224 Email: scotthadzik@weber.edu Signature: 			
President Chad Campbell Phone: 435-750-3171 Email: ccampbell@btech.edu Signature: 			Asst. Vice President, Regional Partnerships: Julie Snowball Phone: 801-395-3473 Email: jsnowball@weber.edu Signature:  <small>Julie Snowball (Jan 26, 2021 21:29 MST)</small>			
Bridgerland Technical College			Weber State University			
Course ID#	Course Name	Hours		Course ID#	Course Name	Credit Earned
HVDD 1035	Safety and Shop Skills	60	→	AUSV 1000	Intro to Automotive Service	2
HVDD 1032	Electric/Electronic Systems II	90	→	AUSV 1323	Automotive Electrical 2	2
HVDD 1006	Heavy Duty Brakes	150	→	AUSV 1071	HD Truck Brakes	2
HVDD 1017	Suspension & Steering II	90	→	AUSV 1072	HD Truck Steering & Suspension	3
HVDD 1025	Diesel Engines I	30	→	AUSV 1170	HD Truck Engines	5
HVDD 1030	Diesel Engines II	165	→	AUSV 1270	HD Truck Drive Mechanisms	3
HVDD 1031	Electric/Electronic Systems I	90	→	AUSV 2170	HD Truck Electrical Systems	3
HVDD 1045	Diesel Engines III	165	→	AUSV 2270	HD Truck Engine Diagnosis	3
HVDD 1022	Heavy Duty HVAC II	60	→	AUSV 2370	HD Truck Air Conditioning	2

Assurances:

This agreement is in effect only when all criteria and conditions of the Career Pathways Program and Student have been met. Selection criteria must be met for acceptance into each postsecondary program. Program requirements from either partner may change without notice.

- A. A seamless transition from secondary to postsecondary education and training exists.
- B. Students will be accepted into the postsecondary portion of the program according to application criteria.
- C. Postsecondary institutions accept the transfer of articulated secondary level concurrent credits awarded to high school students.
- D. Dual and concurrent enrollment and other credit transfer options are well defined between secondary and post secondary partners.
- E. Compliance with approved Board policies.

Outcomes:

Secondary: Career pathway students will: have career goals designated on SEOP, earn concurrent college credit while in high school, achieve a state competency certificate while completing high school graduation requirements.

Post-Secondary: Career pathway students pursuing the above program will earn a A.S./A.A.S Degree